

Sarah Whitehead

120 South Pierce St. Buffalo, NY 14206

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Education:

Thesis: Relational Maintenance for Nonvoluntary Dislike Relationships.

SUNY University at Buffalo, Buffalo, NY, July 2006

Master of Arts in Communication

SUNY College at Fredonia, Fredonia, NY May 2003 Summa Cum Laude,

Bachelor's of Science in Communication/Public Relations

Teaching experience:

Visiting Instructor: Department of Communication and Department of General Education, Medaille College Aug. 2006 –current

Responsibilities: Teach a 5/4 load composed of public speaking and general education course on critical thinking about media effects, citizenship and communication in a variety of settings (family, higher education, virtual groups, etc). Also teach mass communication theory, and a course I created: gender and communication. Work in a Learning Community where I help students from diverse backgrounds that have a variety of learning needs. Created and serve as webmaster for department website (<http://www.medaillecommunication.com>) which includes providing and updating content, facilitating online discussions, and recruiting student interns and writers. Run course weblogs, helped coordinate Media Day (a major event allowing students to interact with local media professionals) and currently serve on Faculty Development Committee and working with communication department on revising the major. Served on committee for revising a sophomore level general education course, worked in general education and communication departments on student assessment of learning. Attend departmental and faculty meetings.

Instructor for Communication 101, Department of Communication, University at Buffalo, (UB) Aug. 2005-May 2006

Responsibilities: Introductory course on communication, with strong writing and research components. Created lectures, course materials, exams, grading, etc. for a class of 40-45. Met with students on course work, managed Blackboard and course weblog for students to use to get all necessary course materials.

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Teaching Assistant/Graduate Intern for UBE 202 (Career Planning course), at UB, Aug. 2005-Dec. 2005

Responsibilities: Marketed and helped organize UB Majors and Careers Night, took attendance in UBE 202; facilitated and encouraged discussion and while sharing personal example; set up and graded weblogs for students to use as online journals; manage grade book; took charge when instructor was unavailable; held office hours to meet with students who needed help with course work and/or guidance in selecting future courses, a major, and/or career path.

TA for Public Speaking at UB, Spring 2005.

Facilitated and encouraged class discussions, took over if instructor was unavailable, assisted students with speech ideas and formation.

TA for Cyberporn and Society at UB, Spring 2005

Responsibilities: graded extra credit, assisted in proctoring exams, assisted in creating exam questions.

Research TA for Communication 101, at UB, Fall 2004.

Responsibilities: lectured on Intercultural Communication, graded assignments, assisted in proctoring exams, assisted students in questions regarding research credit.

Research experience:

- Currently constructing research on women's sense of self and construction of identity as it relates to the media.
- Thesis: Relational Maintenance for Nonvoluntary Dislike Relationships: Research on how students and employees of a health department handled the stressful situation of communicating with people they may not like, but have to interact with. Defended on July 6, 2006
- Created visual display materials used for an experiment with Dr. Vishwanath on technology adoption. Ran the experimental groups and collected data. Also assisted him in collecting information for a grant with the Buffalo Academy of Medicine by running a focus group with a group of doctors and entering data to be analyzed in SPSS. Edited survey instrument to be used in future focus groups. Spring 2005

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- Assisted Dr. Halavais in Educational Technology Center grant on use of weblogs in the classroom. Created survey, interviewed students, collected, organized and wrote results of interviews that focused on how students reacted to the use of weblogs in their classes. Spring 2005

Papers:

Book Review:

The Anxiety of Obsolescence: The American Novel in the Age of Television, by Kathleen Fitzpatrick.

Available at: <http://rccs.usfca.edu/bookinfo.asp?ReviewID=466&BookID=362>

Book Review: *Women and Everyday Uses of the Internet*, edited by Mia Consalvo of Ohio University and Susanna Paasonen of the University of Turku.

Available at: <http://rccs.usfca.edu/bookinfo.asp?ReviewID=323&BookID=274>

Alexander Halavais, Chheng-Hong Ho, Kevin Lim, Yon Soo Lim, Sarah Whitehead: *Playing myself: The persistence of self-image in MMOG's*. Presented at AoIR in Chicago, October 2005.

Organizations/Professional Development:

Current member of NCA and ICA

-Served as review for ICA paper submissions for May 2008 conference. Papers were on gender, communication and technology, and interpersonal communication.

Communication Graduate Student Association, Vice President, Fall 2004 and Spring 2005